

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

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Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



Portugal

Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur



Charming Bunny

1. Read the story 'Charming Bunny'. For questions 1 – 6, choose the answer (A, B or C).

- | | |
|---|---|
| <p>1) The wood started shaking because of</p> <p>a) the animals
b) bunnies
c) bunnies' good mood</p> <p>2) The new school was for</p> <p>a) bears
b) bunnies
c) wolves</p> <p>3) On his way to school he met</p> <p>a) a fox
b) some dogs
c) a carrot</p> | <p>4) After the fest bunny went</p> <p>a) to school
b) home
c) to hospital</p> <p>5) Why was bunny shaking at school?</p> <p>a) he was ill
b) he had a bad night sleep
c) he could not read</p> <p>6) Did bunny learn his lesson?</p> <p>a) yes
b) no</p> |
|---|---|

2. Match the words (1 – 7) and the definitions (a – g).

- | | |
|--|--|
| <p>1) Bunny</p> <p>2) Bark</p> <p>3) Drum</p> <p>4) Horizon</p> <p>5) Hesitation</p> <p>6) Stare</p> <p>7) Startle</p> | <p>a) to make a loud, rough noise</p> <p>b) The line at the farthest place that you can see, where the sky seems to touch the land or sea</p> <p>c) To look for a long time with the eyes wide open, especially when surprised, frightened, or thinking</p> <p>d) A small animal with long ears and large front teeth that moves by jumping on its long back legs</p> <p>e) A musical instrument, especially one made from a skin stretched over the end of a hollow tube or bowl, played by hitting with the hand or a stick</p> <p>f) To amaze or shock</p> <p>g) The act of pausing before doing something, especially because you are nervous or not certain</p> |
|--|--|

3. Decide whether the statements are true (T) or false (F).

- a) The animals decided to open a school. T / F
- b) Bunny's mother dressed up his son to school. T / F
- c) Bunny had a nap after a snack. T / F
- d) Bunny had a great time with other animals. T / F
- e) After the fest he went straight to school. T / F
- f) He got two the next morning at school. T / F

Charming Bunny

1. Read the story 'Charming Bunny'. For questions 1 – 6, choose the answer (A, B or C).

- 1) A
 - 2) B
 - 3) B
 - 4) B
 - 5) C
 - 6) A
-

2. Match the words (1 – 7) and the definitions (a – g).

- 1) D
 - 2) A
 - 3) E
 - 4) B
 - 5) G
 - 6) C
 - 7) F
-

3. Decide whether the statements are true (T) or false (F).

- 1) **False**
- 2) **True**
- 3) **True**
- 4) **True**
- 5) **Flase**
- 6) **True**



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