

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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Once Upon a Time via ICT

In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

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Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



Portugal

Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur

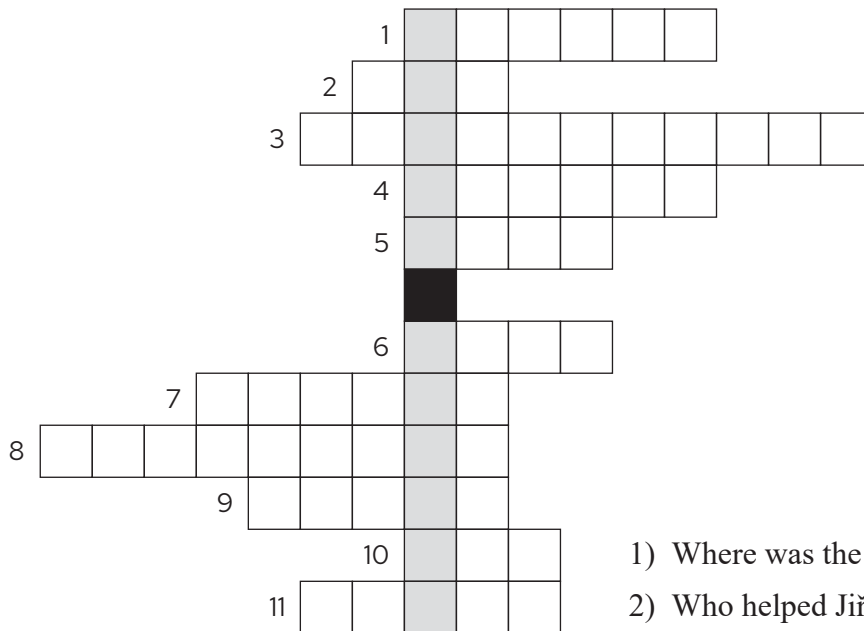


The Tale of Zlatovláska

1. Decide if the sentences are true or false:

- 1) The King is young. T / F
- 2) Jiřík lost his head. T / F
- 3) Jiřík spilled the wine. T / F
- 4) Jiřík is a prince. T / F
- 5) Jiřík helped a gold fish. T / F
- 6) Jiřík can understand the animals. T / F
- 7) Jiřík killed a spider. T / F
- 8) Jiřík had to accomplish 3 tasks to get Zlatovláska. T / F
- 9) Zlatovláska was swimming in the river when she lost her ring. T / F
- 10) The fly didn't help Jiřík. T / F

2. Answer the questions or complete the sentences and fill in the crossword.



- 1) Where was the snake hidden?
- 2) Who helped Jiřík with choosing Zlatovláska?
- 3) What is the name of the golden hair princess?
- 4) Where did the king live?
- 5) Zlatovláska's father is...
- 6) What did Jiřík buy from the fishermen?
- 7) Where were the pearls spilled?
- 8) The king has 12 ...
- 9) What did Zlatovláska become at the end of the story?
- 10) Where did Zlatovláska lose her ring?
- 11) Jiřík took a bottle with ... of death.

3. Cross out the following words and you will get a secret sentence.

I	K	I	N	G	T		L		O	B
S	E	R	V	A	N	T	O	F	L	Y
K	R	I	N	G	S	L	I	A	K	T
K	I	N	G	D	O	M	C		E	A
F	I	S	H			K	S			S
H	A	I	R	A	F	S	R	R	A	K
T	S	E	R	O	F	E	E	A	N	B
P	E	A	R	L	S	A	D	V	T	R
Q	U	E	E	N	S	N	I	E	J	I
	S	E	E	R	T	A	P	N	I	D
T	M	E	A	D	O	W	S	K	Ř	E
F	I	S	H	E	R	M	A	N	Í	E
Z	L	A	T	O	V	L	Á	S	K	A

king

blackforest

forest

fish

servant

fly

ring

kingdom

task

bride

Zlatovláska

Jiřík

fisherman

pearls

hair

queen

meadows

spiders

raven

ant

trees

sea

1) The secret sentence is

2) Who says this sentence?

4. Match the sentences:

- | | |
|---------------------------------------|--|
| 1) The king ordered Jiřík to take ... | a) pour him a glass of wine. |
| 2) The king ordered Jiřík to ... | b) gave Jiřík the last task. |
| 3) If you spill the wine ... | c) accomplished the third task. |
| 4) The king has twelve daughters, ... | d) the high grass in the meadow. |
| 5) The pearls were spilled into ... | e) along the shore and was sad. |
| 6) The third day the king ... | f) a horse ride with him. |
| 7) The king saw that Jiřík ... | g) you will lose your head. |
| 8) Jiřík went to the sea, walked ... | h) but only one of them has golden hair. |

The Tale of Zlatovláska

1. Decide if the sentences are true or false:

- 1) **False**
 - 2) **True**
 - 3) **True**
 - 4) **False**
 - 5) **True**
 - 6) **True**
 - 7) **True**
 - 8) **True**
 - 9) **False**
 - 10) **False**
-

2. Answer the questions or complete the sentences and fill in the crossword.

- 1) **Basket**
 - 2) **Fly**
 - 3) **Zlatovláska**
 - 4) **Castle**
 - 5) **King**
 - 6) **Fish**
 - 7) **Meadow**
 - 8) **Daughters**
 - 9) **Queen**
 - 10) **Sea**
 - 11) **Water**
-

3. Cross out the following words and you will get a secret sentence.

Secret sentence:
It looks like a snake.

Who says it?
Jiřík

4. Match the sentences:

- 1) **F**
- 2) **A**
- 3) **G**
- 4) **H**
- 5) **D**
- 6) **B**
- 7) **C**
- 8) **E**



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