



English Language analysis

Remarks:

The project team decided to provide two questionnaires for students and one for the teachers.

Q.A youngest students (who have been studying English for LESS than 7 years)

Q.B older students (who have been studying English for more than 7 years)

Q.C teachers

The purpose was to evaluate if Erasmus projects in schools, beyond giving more opportunities to students and teachers, bring a real improvement to the language skills.

The group team decided to compare two measurements, one at the beginning and the second one at the end of the project.

Due to the pandemic, the project have been extended, so at the end there is not the same number of students who had answered the first measurement. A big part of students answering the Q.B left our schools, and a part of those who answered Q.A are included now, in Q.B.

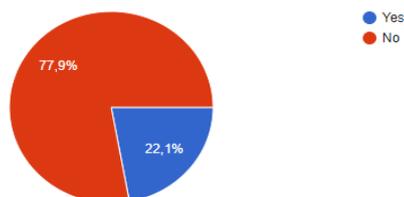
Although we can not find the same number of students in the second measurement, the collected data are enough to be compared and to understand the added value of an Erasmus project in the field of English language skills.

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English Certification of the language

Do you have any English certificate?

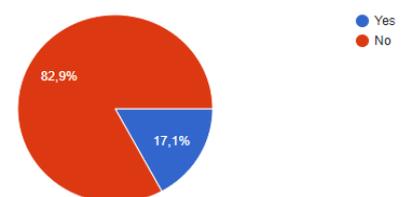
1. Younger students



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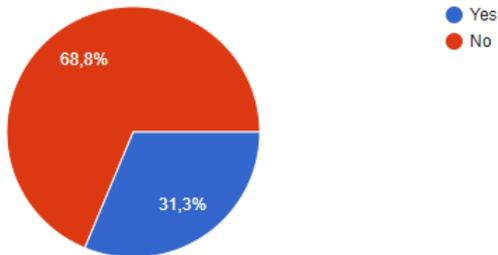
2. Older students



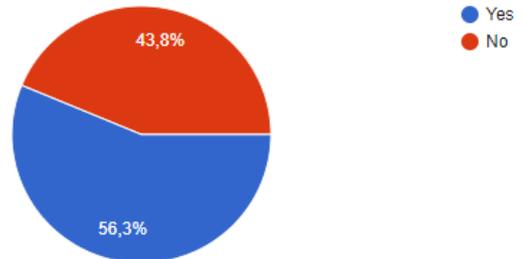
2. Older students

In the younger group of students the evidence is that they have more English certificate than the oldest group, this could mean that in some schools people are becoming more aware about the importance of learning a foreign language and certifying the knowledge.

Second measurement



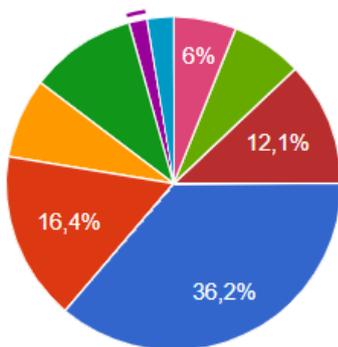
Younger students



Older students

Q. A. 1

Students who have been studying English for less than 7 years

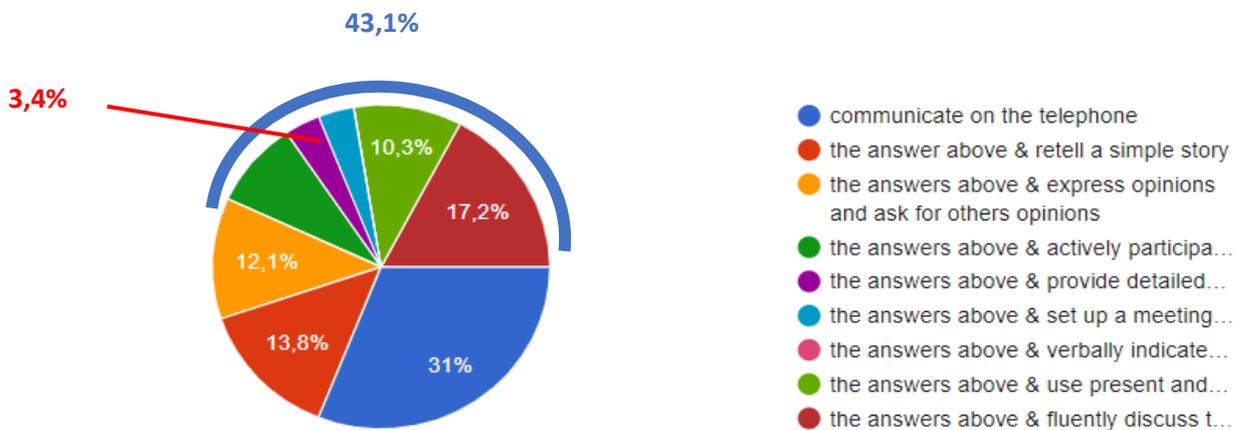


We want to enlarge the number of students who can express their opinion, participate in a group work **and provide detailed practical instructions** which is actually very low, near 1,7% (purple area). We aim also to increase the total number of students who are in the higher field: >39,6.

Q.A.2

I can...

5€



In the second year the the stated result has been achieved

Q.B. 1

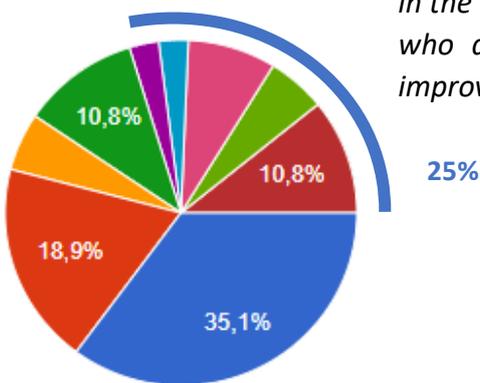
Students who have been studying English for more than 7 years

At the beginning of the project , only 18,2% has a certificate about English language competence

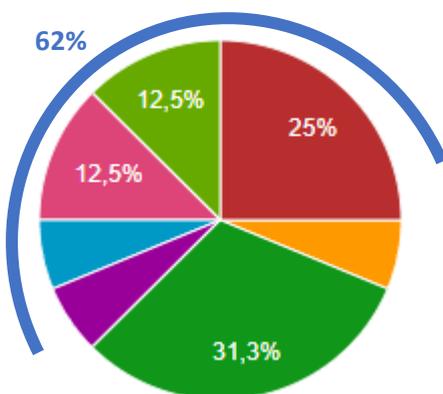
As far as the language certification is concerned, some partners of our project don't use to certify the language competence also because their school are located in small areas where it is difficult to find centre to certify English.

The most part of the students, near 60%, through a self evaluation, suppose to be placed at an initial level of interaction. The aim for the second year is to improve the interactive skills reducing the rate of 60%.

Consequently, we would enlarge the number of students who can express their opinion, participate in a group work **and provide detailed practical instructions and above** actually attesting about 25% in the total number of students. The rate of 35,1% refers to students who are now at the beginning of the project; they are supposed to improve their skills in 2 years.



Q.B.2



At the end of the project the graph shows how some fields are completely disappeared and it could be assumed as a positive result.

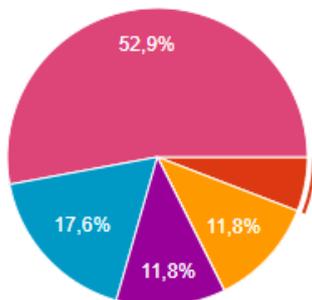
It is important to consider that the number of students answering the Q.B.2 is different from the beginning as we have mentioned. We have in this questionnaire, only students who have been participating in the project for more than 2 years. This can explain the very good result.

Q.C.1

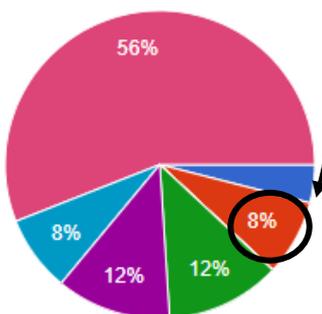
Teachers

Only 25% of the teachers have an English certificate. It is quite a good starting point, considering that in the project the most part of the teachers are not teachers of English, as a matter of facts there are also art, literature, history teachers who are not supposed to be fluent in English.

Through this project we would reach a better level of interaction also among teachers, which means to enlarge the number of teachers who actually can only answer and ask simple questions (5,9%). The aim is to increase up to 7%.



Q.C.2



At the end of the project we have seen an improvement in the teachers' surveys. As a remark we have had some many testimonies from teachers involved at various levels in the Erasmus project, who consider the projects very motivating also to improve beyond the language, their teaching methods.