

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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2018-1-CZ01-KA229-048069

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Co-funded by the
Erasmus+ Programme
of the European Union



Once Upon a Time via ICT

In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

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Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



Portugal

Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur



The Faces of Bélmez

1. True or false? Once you have read the whole story, say whether these statements are true or false.

- 1) The first face at María's house appeared one summer morning. T / F
- 2) The first face at María's house appeared on the wall next to the fireplace. T / F
- 3) María was washing up when she saw the first face. T / F
- 4) The first face at María's house showed a man with a long beard. T / F
- 5) One of María's neighbour put a layer of cement over the face. T / F
- 6) Sometimes whole human bodies appeared on the walls. T / F
- 7) As time went by, María became happier and happier about the faces. T / F
- 8) The authorities in Spain tried to keep this phenomenon a secret. T / F
- 9) María was never a popular woman in her village. T / F

2. Our legend says that the village of Bélmez is "surrounded by olive, almond and pine trees". Usually the names of trees are pretty names in every language. Can you remember the name of five different names of trees IN ENGLISH?

- 1)
- 2)
- 3)
- 4)
- 5)

3. Sheep and goats were popular farm animals in Bélmez by the time the faces appeared. Can you quote the name of other TEN farm animals?(Not only mammals; birds are also allowed)?

- | | |
|----------|-----------|
| 1) | 6) |
| 2) | 7) |
| 3) | 8) |
| 4) | 9) |
| 5) | 10) |

4. Having those faces in your own kitchen must be a stressing experience. Can you write as many adjectives as you can to describe a supernatural phenomenon like this?

Examples: disturbing, terrifying,

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5. Unscramble the words below and use them to complete the sentences:

UNTEDHA ECALPERIF LEEPS HTREE

- a) The first human face that Maria saw was in front of the
- b) They didn't have much that night.
- c) Maria said to her neighbours that her house was
- d) Their surprise was huge when, afterdays, the face appeared again.

6. Can you match each word with its opposite?

- | | |
|-------------|------------|
| 1) Dark | a) Crowded |
| 2) Silence | b) Nervous |
| 3) Isolated | c) Light |
| 4) Calm | d) Noise |

7. Fill in the gaps with the correct question word. Then, find the answer below.

What who whose how how many when where why

- 1) did the story occur?
- 2) changed the name of a street to commemorate Maria?
- 3) did they find under Maria's kitchen floor?
- 4) did she realize about the faces?
- 5) did Miguel try to remove the faces?
- 6) did Maria and Miguel want to move to a different house?
- 7)years passed since Maria saw the faces until she died?
- 8)idea was to let people see the faces?
- a) While she was preparing lunch.
- b) Because the faces started to spread all over the floor.
- c) In a little village of Jaén on Mágina Mountain.
- d) Miguel's.
- e) The Council in Bélmez did it.
- f) About 33 years.
- g) He chipped the kitchen floor and put cement on top of it.
- h) A huge number of human bones.

8. Complete the sentences with correct prepositions:

into in without on for

- a) She was waiting her son,
who usually came back home at midday his meal.
- b) As it usually happens small villages, the news spread like gunpowder.
- c) "Look at that stain the floor".
- d) They moved or transformed different faces in a continuous way.

9. Word Square: Find the following parts of the face in this word square.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Q | W | E | R | T | Y | U | I | O | P | A | S | D | F | N |
| M | L | K | F | O | R | E | H | E | A | D | J | H | G | O |
| N | B | V | C | X | Z | Z | A | Q | W | S | X | C | D | S |
| U | J | J | M | N | H | Y | T | G | B | V | F | R | E | E |
| I | K | L | O | E | P | A | S | D | F | G | H | J | K | K |
| C | Q | W | E | A | E | R | T | Y | U | I | O | E | P | L |
| H | Z | X | C | R | V | V | B | N | M | E | S | Y | B | G |
| E | H | M | U | S | O | U | I | W | E | R | Y | E | H | W |
| E | R | S | T | Y | J | U | D | T | T | U | G | S | B | D |
| K | T | S | A | N | M | L | K | G | X | V | B | N | R | T |
| S | A | Y | U | A | Y | Y | C | H | I | N | T | U | S | O |
| O | A | D | L | L | K | Z | X | D | G | M | I | E | H | I |
| R | G | A | N | E | B | J | S | Q | V | Q | C | Y | Q | Q |
| I | E | Y | E | B | R | O | W | S | M | U | X | P | S | K |
| F | D | V | W | X | H | D | S | H | K | L | L | I | P | S |

forehead

eyebrows

lips

chin

eyes

ears

cheeks

nose

The Faces of Bélmez

1. True or false? Once you have read the whole story, say whether these statements are true or false.

- 1) True
 - 2) True
 - 3) False
 - 4) Flase
 - 5) False
 - 6) False
 - 7) False
 - 8) True
 - 9) False
-

2. Our legend says that the village of Bélmez is "surrounded by olive, almond and pine trees". Usually the names of trees are pretty names in every language. Can you remember the name of five different names of trees IN ENGLISH?

- 1) Oak
 - 2) Pine tree
 - 3) Poplar
 - 4) Fir tree
 - 5) Apple tree, lemon tree, etc...
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3. Sheep and goats were popular farm animals in Bélmez by the time the faces appeared. Can you quote the name of other TEN farm animals?(Not only mammals; birds are also allowed)?

Pigs, Hens, Cows, Horses,
Turkeys, Dogs, Cats, Roosters,
Rabbits, Oxen

4. Having those faces in your own kitchen must be a stressing experience. Can you write as many adjectives as you can to describe a supernatural phenomenon like this?

shocking, frightening, scary,
awesome, incredible,
unbelievable

5. Unscramble the words below and use them to complete the sentences:

- 1) Fireplace
 - 2) Sleep
 - 3) Haunted
 - 4) Three
-

6. Can you match each word with its opposite?

- 1) C
 - 2) D
 - 3) A
 - 4) B
-

7. Fill in the gaps with the correct question word. Then, find the answer below.

- 1) Where, c)
 - 2) Who, e)
 - 3) What, h)
 - 4) When, a)
 - 5) How, g)
 - 6) Why, b)
 - 7) How many, f)
 - 8) Whose, d)
-

8. Complete the sentences with correct prepositions:

- 1) For, For
- 2) In
- 3) On
- 4) Into

