

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

Základní škola Lanškroun, Bedřicha Smetany 460. okr. Ústí nad Orlicí



Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



Portugal

Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur



The Story of Forefather Čech

1. Find 12 hidden words

KFODUKEOSALECHAOPADIJEZINKYJFQWTZEJZRZERJBZČHZU
 OAPKDASPCLSWOFLXCRĪPANMCXNVCFVFOLEDNICEAPQKI
 OSDFCSSQMCDPERUNKYOADJKCVESNAOVŮCDLJFEIMORGAN
 AVÍWOKUGJVKXCOKWCMDČECHDIFJDKSKLFLBLUDIČKYBVEMF
 NSMVBCNDMOHONEYMDSOWGJDKAIKFPVISLAMBMCIRW

- 1) Product of bees
- 2) Forefather.....
- 3) Mountain.....
- 4) Čech's brother
- 5) Mythical wild women living in caves and forests
- 6) River
- 7) Goddess of winter.....
- 8) Goddess of spring
- 9) God of storm.....
- 10) Lech
- 11) Scary mermaids
- 12) Ugly old woman

2. Find mistakes and correct them

- 1) They named the mountain Klíč.
- 2) The two brothers that left Charvátsko were Čech and Pech.
- 3) People believed that there lived three lovely creatures: Polednice, Bludičky, Jezinky.
- 4) Jezinky were mythical wild women living on mountains.
- 5) The goddess of spring was Morgana.
- 6) The river was named Labe.
- 7) People were singing in the castle.
- 8) Čech died when he was 96.

3. Complete the sentences

Honey **Hard** **People** **Thunder** **Camp**

- 1) But the scariest of all was Perun, the god of storm, and lightning.
- 2) Then the work began.
- 3) They decided to and have some rest.
- 4) They built hives, where they kept bees for
- 5) More came from their old homeland.

4. Questions

1) Why did Čech and Lech decide to leave their homeland and find a new place?

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.....

2) Why did Čech climb the mountain Říp in the morning?

.....
.....

3) Why did he decide to stay at Říp and build their new home there?

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.....

4) How did the people decide to name their new homeland?

.....
.....

5) What material did people use to build their houses?

.....
.....

6) Why were people afraid of Polednice?

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.....

7) Why were people afraid of Jezinky?

.....
.....

8) Why were people afraid of Bludičky?

.....
.....

9) Why did Lech decide to leave?

.....
.....

10) How old was forefather Čech when he died?

.....
.....

11) How did his people pay their last respects to Čech?

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.....

5. Matching Exercise

- | | |
|---------------------|---------------------------------|
| 1) Čech | a) God of storm |
| 2) Jezinky | b) Scary mermaids |
| 3) Charvátsko | c) Mountain |
| 4) Morgana | d) White dressed old ugly woman |
| 5) Vesna | e) Goddess of winter |
| 6) Bludičky | f) Mythical wild women |
| 7) Polednice | g) Forefather |
| 8) Lech | h) Goddess of spring |
| 9) Říp | i) Country |
| 10)..... Perun | j) Duke |
-

6. True or false

- 1) Slavic people lived near the river Nile. T / F
- 2) They called the land Morava. T / F
- 3) They cut down the trees and prepared new fields. T / F
- 4) People were singing in the fields. T / F
- 5) Polednice was a mythical woman. T / F
- 6) Perun was a god of fire and lava. T / F
- 7) Morgana was a goddess of life. T / F
- 8) Castles were built on hills and mountains. T / F
- 9) Lech's new home was Kouřim. T / F
- 10) Čech died when he was 85. T / F

The Story of Forefather Čech

1. Find 12 hidden words

KFODUKEOSALECHAOPADIJE
ZINKYJFQWTZEJZRZERJBZČH
ZUOAPKDASPCLSWOFLXCRÍ
PANMCXNVCFVFPOLNICEA
PQKIOSDFCSSQMCDPERUNKY
OADJKCVESNAOVÚCDLJFEIM
ORGANAVÍWOKUGJVKXCOKW
CMDČECHDIFJDKSKLFBLUDIČ
KYBVEMFNMSVBCNDMOHON
EYMDSOWGJDKAIKFPVISLAM
BMCIRW

- 1) Honey
- 2) Čech
- 3) Říp
- 4) Lech
- 5) Jezinky
- 6) Visla
- 7) Morgana
- 8) Vesna
- 9) Perun
- 10) Duke
- 11) Bludičky
- 12) Polednice

2. Find mistakes and correct them

- 1) They named the mountain Říp.
- 2) The two brothers that left Charvátsko were Čech and Lech.
- 3) In the country were three scary creatures Polednice, Bludičky, Jezinky.
- 4) Jezinky were mythical wild women living in caves in forest.
- 5) The goddess of spring was Vesna.
- 6) The river was named Vltava.
- 7) People were singing in the fields.
- 8) Čech died when he was 86.

3. Complete the sentences

- 1) Thunder
- 2) Hard
- 3) Camp
- 4) Honey
- 5) People

4. Questions

- 1) Because in their homeland people argued about everything and started to fight.
- 2) He wanted to see how the land around Říp looked like.
- 3) Because the land was wide, fertile, full of forests, rivers and animals.
- 4) They called the land Čechy.
- 5) They used wood.
- 6) Because she punished disobedient children or those who did not keep a noon siesta.
- 7) Because they put people wandering in the forest to sleep and then they took out their eyes.
- 8) Because they lured wanderers at night to the swamps where they got drawn.
- 9) Because the land around mountain Říp started to be too populated.
- 10) He was 86.
- 11) People dressed Čech nicely, built a funeral pyre and placed his body on the top. They installed a jar of mead, bread, meat, fruit, vegetables and his spear and sword next to his dead body. Then they lit the fire and said their final good bye to their loved Čech with a song.

5. Matching Exercise

- 1) G
- 2) F
- 3) I
- 4) E
- 5) H
- 6) B
- 7) D
- 8) J
- 9) C
- 10) A

6. True or false

- 1) False
- 2) False
- 3) True
- 4) False
- 5) True
- 6) False
- 7) False
- 8) True
- 9) True
- 10) False



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