

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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Once Upon a Time via ICT

In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

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Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



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Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur



The Cherry Tree That Bloomed in May

1. Solve this double puzzle by unscrambling the words to find the expression below.

RATSEVN S
8

HBROENGIUODH H O
4 12

DOLOB-STRIHTY D - R
10 5

AESFT
3

PHIW
6

SITIANRCH T
2 13

MIAD M
14

SCHERO H
9

DLOSSMEBO L S
7

SMARTYR R
11 1

1 6 3 2 6 3 4 4 5 1 4 3 3 1 6 8 1

7 10 9 9 11 3 12 14 13 11 8 5

2. Match the words in column A with their corresponding meaning in column B.
Write only the letters which correspond to the correct answers.

Column A

- 1) Predecessors
- 2) Mourn
- 3) Mistreat
- 4) Elude
- 5) Flow
- 6) Bloodshed
- 7) Bishop

Column B

- a) The action or fact of moving along
- b) To treat a person or an animal badly
- c) Someone who had a job before someone else
- d) A priest of high rank
- e) Killing and violence
- f) To feel or express great sadness
- g) Not achieve

1

2

3

4

5

6

7

3. Find the words that are in the box on this word puzzle.

E	U	P	E	T	E	S	T	I	M	O	N	Y
N	D	G	N	I	D	A	E	R	P	S	P	R
W	D	E	M	E	R	S	G	S	D	U	G	E
U	B	G	N	N	S	D	P	M	N	S	I	M
P	E	R	S	E	C	U	T	I	O	N	S	O
D	H	P	D	R	T	M	S	A	R	I	Y	R
P	E	S	E	D	T	H	T	E	R	A	S	S
A	A	I	A	D	M	A	G	F	A	G	L	E
M	D	S	U	E	R	E	S	I	R	A	D	F
E	I	Y	N	E	D	T	H	A	R	E	R	U
E	N	T	B	M	G	E	I	P	M	F	N	L
C	G	I	O	U	N	W	I	L	L	I	N	G
N	L	A	E	U	N	S	N	T	R	A	Y	S

Spreading

Frightened

Persecutions

Remorseful

Unwilling

Punishment

Liberta

Testimony

Beheading

4. Fill in the gaps with the right verb tense.

- 1) “Go if you want to, but I (will) give my testimony right here, at the top of this hill.”
- 2) “The life of our companions and our own (depend) on you.”
- 3) “Caio was even more upset and sorry that he (ask) his guards to mistreat his daughters.”
- 4) “Cita didn’t know what to do but one thing she was sure of, she (not go) to drown the girls in the river.”
- 5) “So, leaving behind the blood-thirsty tensions that (plague) Rome, he (decide) to return to Itálica.”

5. Rewrite the following sentence beginning as suggested below. Make the necessary transformations.

You will wait your whole life because none of us is going to do it.
The condition for our return is to renounce our faith.

If

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.....

.....

6. Rewrite the following sentence in reported speech.

“He started by visiting the province ruled by the governor Lucio Caio whom he asked to leave his palace and to follow him on his trip.”

.....

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.....

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The Cherry Tree That Bloomed in May

1. Solve this double puzzle by unscrambling the words to find the expression below.

- 1) Servant
- 2) Neighborhood
- 3) Blood-Thirsty
- 4) Feast
- 5) Whip
- 6) Christian
- 7) Maid
- 8) Chores
- 9) Blossomed
- 10) Martyrs

The Cherry Tree That Bloomed in May

2. Match the words in column A with their corresponding meaning in column B.

Write only the letters which correspond to the correct answers.

- 1) C
 - 2) F
 - 3) B
 - 4) G
 - 5) A
 - 6) E
 - 7) D
-

4. Fill in the gaps with the right verb tense.

- 1) will
 - 2) depends
 - 3) had asked
 - 4) wasn't going to
 - 5) plagued
 - 6) decided
-

5. Rewrite the following sentence beginning as suggested below.

Make the necessary transformations.

If the condition for our return is to renounce our faith, you will wait your whole life, because none of us is going to do it.

6. Rewrite the following sentence in reported speech.

He had started by visiting the province ruled by the governor, Lucio Caio whom he had asked to leave his palace and to follow him on his trip.



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