

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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Once Upon a Time via ICT

In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

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Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



Portugal

Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur



The Lizard of Jaén

1. Choose the correct answer:

- a) In our legend, La Magdalena is the name of a **CASTLE / NEIGHBOURHOOD / SHEEP** in Jaén.
- b) Who saw the lizard and brought it to the village? **A SHEPHERD / A YOUNG MAN / AN OLD PEASANT.**
- c) The reaction of the washerwomen when they saw the lizard was of: **EXCITEMENT / FEAR / HUNGER.**
- d) Over time, the lizard needed: **LITTLE FOOD / VEGETARIAN FOOD / LOTS OF FOOD.**
- e) The lizard liked meat: **YES / NO / ONLY FROM ANIMALS.**
- f) The neighbours are: **IN AGREEMENT / IN DISAGREEMENT** with 24 hour vigilance.
- g) The killer was: **THE YOUNG MAN / THE LIZARD / THE SHEPHERD.**
- h) Before being recruited, Alonso of Corbera was: **IN PRISON / IN THE ROYAL PALACE / IN THE KITCHEN OF THE CASTLE.**
- i) Alonso of Corbera asked the King: **A HORSE, THE SKIN OF A SHEEP, BREAD, GUNPOWDER / A HORSE, A KNIFE, BREAD / A SHEEP, A HORSE, A GUN.**
- j) Alonso hid a huge amount of gunpowder in: **BREAD / A SACK / THE SKIN OF A SHEEP.**
- k) The lizard did not explode: **TRUE / FALSE.**

2. Match the words taken from the text with their definition:

- | | |
|---------------|--|
| 1) spring | a) person whose job is to look after sheep. |
| 2) den | b) person whose job is to make objects by forging metal. |
| 3) shepherd | c) to say that something is true or is a fact. |
| 4) blacksmith | d) place where a beast lives or is hidden. |
| 5) to claim | e) place where water comes out. |

3. Can you give an adjective to each of the following characters of the story?

- | | |
|----------------------|-------------------------------------|
| 1) The lizard | a) courageous and brave |
| 2) The boy | b) sentenced to prison but fearless |
| 3) Alonso de Corbera | c) wild and fierce |
| 4) The King | d) authoritarian but fair |

4. Can you match each word with its opposite?

- | | |
|--------------|---------------|
| 1) dark | a) enemy |
| 2) legend | b) ugly |
| 3) friend | c) dangerous |
| 4) safe | d) miserable |
| 5) happy | e) light |
| 6) beautiful | f) true story |

5. These are jobs which were already common in the Middle Ages. Can you match them with their definitions?

- | | |
|----------------|--|
| 1) shepherd | a) person who makes iron objects. |
| 2) butcher | b) woman who washes clothes in a river or spring. |
| 3) blacksmith | c) man who makes some objects, for example a vase. |
| 4) tailor | d) person who took care of the sheep. |
| 5) washerwoman | e) person who sells meat. |
| 6) craftsman | f) person who makes a piece of clothes. |

6. Odd one out! Circle the word in each group which is different from the others.

- 1) pig / lamb / hen / lizard
- 2) butcher / shepherd / prisoner / baker
- 3) square / bushes / meadow / spring of water
- 4) fear/scream / pride/panic.
- 5) butcher / peasant / prisoner / washerwoman
- 6) wonderful / beautiful / cute / terrible

7. PREPOSITIONS: Complete de sentences with the correct preposition.

on into without for of in until

- 1) The young man put the lizard.....a box.
- 2) Alonso de Corbera came.....a horse to fight the animal.
- 3) The legend took place..... the neighbourhood of La Magdalena.
- 4) The neighbours didn't rest..... they found the lizard.
- 5) The lizard was the pet..... La Magdalena.
- 6) The neighbours did not want to live their children and cattle.
- 7) After they found the lizard they claimed.....justice.

8. Unscramble the words below and use them to complete the sentences:

AHLRDE SEHSEDRPH RAOSUGEOCU PDOERNUWG GHIBUDOOHNREO DERRUMER

- a) The young man, on his way home, showed the lizard to some
- b) A royal..... was in charge of reading the king's decree.
- c) One day ayoung man was walking at the foot of the castle of Jaén.
- d) The is the lizard of Jaén!!!
- e) All the inhabitants of the..... loved the lizard and were proud of him.
- f) Alonso showed him the skin of the sheep, under which he had hidden

9. Fill in the gaps with the correct question word. Then, find the answer below.

what who whose how when where why

- 1) was the lizard hidden during the day?
- 2) was the problem with the lizard?
- 3)left the lizard near the spring?
- 4)did the story occur?
- 5)did the lizard live in the spring?
- 6)did Alonso kill the lizard?
- 7) idea was it of leaving the lizard in the spring?

- a) He ate the children and the cattle of La Magdalena.
- b) During the Middle Ages.
- c) He was in his den.
- d) A washerwoman´s.
- e) Because there he was near the water.
- f) A young man.
- g) The lizard swallowed gunpowder.

10. Word Square: Find the names of the characters of the story and circle them.

S	E	V	Y	R	U	L	P	F	A	S	A	N	T	P
S	H	E	P	H	E	R	D	U	A	H	J	F	X	S
R	G	Z	K	A	C	B	N	H	I	I	A	E	N	C
Z	H	Q	P	R	N	D	M	D	H	E	R	A	L	D
K	B	N	M	W	Q	W	A	E	R	H	T	A	Y	U
I	S	D	F	A	G	H	L	J	B	Z	J	L	K	L
A	L	O	N	S	O	D	E	C	O	R	B	E	R	A
G	X	C	V	H	I	N	P	M	Y	D	Q	P	W	E
E	R	T	Y	E	U	I	E	O	P	O	P	E	A	S
D	F	G	H	R	H	J	A	K	L	N	Z	A	X	L
V	B	N	M	W	Q	W	S	E	R	T	Y	S	U	I
P	A	S	D	O	F	G	A	H	J	K	L	A	Ñ	Z
X	C	V	B	M	N	M	N	N	B	V	C	N	L	A
K	I	N	G	A	L	K	T	G	F	D	S	T	A	R
O	I	U	Y	N	T	R	E	W	Q	M	N	B	V	D

Boy

Washerwoman

Shepherd

Alonso de Corbera

King

Herald

Lizard

11. Rewrite the following events in the story in the correct chronological order.

- 1) The boy meets some shepherds.
- 2) The boy meets some washerwomen.
- 3) Everybody in the city claimed for justice.
- 4) Alonso de Corbera started to throw pieces of bread.
- 5) The boy saw something shining behind some bushes.
- 6) The lizard started to grow and needed bigger quantities of food.
- 7) The lizard began to eat innocent children.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

The Lizard of Jaén

1. Choose the correct answer:
- 1) Neighbourhood
 - 2) A Young man
 - 3) Excitement
 - 4) Lots of food
 - 5) Yes
 - 6) In agreement
 - 7) The lizard
 - 8) In prison
 - 9) A Horse, the skin of sheep, bread, gunpowder
 - 10) The skin of sheep
 - 11) False
-
2. Match the words taken from the text with their definition:
- 1) E
 - 2) D
 - 3) A
 - 4) B
 - 5) C
-
3. Can you give an adjective to each of the following characters of the story?
- 1) C
 - 2) B
 - 3) B
 - 4) D
-
4. Can you match each word with its opposite?
- 1) E
 - 2) F
 - 3) A
 - 4) C
 - 5) D
 - 6) B
-
5. These are jobs which were already common in the Middle Ages. Can you match them with their definitions?
- 1) D
 - 2) E
 - 3) A
 - 4) F
 - 5) B
 - 6) C
-
6. Odd one out! Circle the word in each group which is different from the others.
- 1) Lizard
 - 2) Prisoner
 - 3) Square
 - 4) Pride
 - 5) Prisoner
 - 6) Terrible
-
7. PREPOSITIONS: Complete de sentences with the correct preposition.
- 1) Into
 - 2) On
 - 3) In
 - 4) Until
 - 5) Of
 - 6) Without
 - 7) For
-
8. Fill in the gaps with the correct question word. Then, find the answer below.
- 1) Where, c)
 - 2) What, a)
 - 3) Who, f)
 - 4) When, b)
 - 5) Why, e)
 - 6) How, g)
 - 7) Whose, d)
-
9. Unscramble the words below and use them to complete the sentences:
- 1) Shepherds
 - 2) Herald
 - 3) Courageous
 - 4) Murderer
 - 5) Neighbourhood
 - 6) Gunpowder
-
11. Rewrite the following events in the story in the correct chronological order.
- a) 5) The boy saw something shining behind some bushes.
 - b) 2) The boy meets some washerwomen.
 - c) 1) The boy meets some shepherds.
 - d) 6) The lizard started to grow and needed bigger quantities of food.
 - e) 7) The lizard began to eat innocent children.
 - f) 3) Everybody in the city claimed for justice.
 - g) 4) Alonso de Corbera started to throw pieces of bread.

