

# Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



# Workbook





# Once Upon a Time via ICT

2018-1-CZ01-KA229-048069

The European Commission support for the production of this book does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.

Co-funded by the  
Erasmus+ Programme  
of the European Union



# Once Upon a Time via ICT

In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website [www.outviaict.com](http://www.outviaict.com) together with all the accompanying materials.

# Participants of the project

---

## The Czech Republic

Základní škola Lanškroun, Bedřicha Smetany 460. okr. Ústí nad Orlicí



## Italy

Istituto Comprensivo Cena, Cerveteri IT



## Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



## Portugal

Airães Secondary School, Airães, Felgueiras



## Spain

IES Andrés de Vandelvira, Baeza



## Turkey

Vakıfbank Atatürk Secondary School, Anamur





# The Snake Princess of Cazorla

## 1. Choose the right two answers in each line:

- Which of these civilizations fought for the territories of Spain in the Middle Ages?  
the Muslims / the Romans / the Christians
- Cazorla is a town in the South of Spain. Which of these could be found there at that time?  
mountains / a castle / a lookout on the sea
- The Muslim King was really worried due to the advance of the enemy. He really cared about his  
fellow citizens / young daughter / jewels.
- He provided shelter for his daughter in the cellar of the castle. What did he put in that refuge?  
jewels / a mattress / food for some time.
- The poor young princess had become a horrible creature. She felt she had developed  
scales / the eyes of a toad / the skin of a snake.
- What did she feed on after she had become a snake?  
Her own flesh and blood / little insects / worms
- What will you never see again if you listen to the Snake Princess singing?  
the moonlight / the sunlight / the night of Saint John

## 2. Answer these questions according to the legend:

- 1) a) Why were the Christians interested in invading the town of Cazorla?

.....  
 .....

- 2) What did the people in Cazorla do after his King had told them about the coming of the Christian troops?

.....  
 .....

- 3) Where did the King lock his daughter up?

.....  
 .....

- 4) What was the last thing that the princess heard after her father and his men left the castle?

.....  
 .....

- 5) What day of the year is St John's night celebrated in Spain?

.....  
 .....

- 6) What in the castle can still be seen in connection to our legend?

.....  
 .....

**3. Match these words from the text of the legend and their definition:**

- |             |   |
|-------------|---|
| 1) Hunger   | a) low land between two mountains.            |
| 2) Herald   | b) group of cows, sheep, goats, etc.          |
| 3) Lookout  | c) part of the bed where you lie on.          |
| 4) Valley   | d) what you feel when you need to eat.        |
| 5) Peasant  | e) remove grass from the ground.              |
| 6) Weed     | f) noise made by marching horses.             |
| 7) Lodgings | g) places to live.                            |
| 8) Cattle   | h) place from which you have a view.          |
| 9) Mattress | i) person who lives and works in the country. |
| 10) Trot    | j) person who communicates official messages. |

**4. Can you write a synonym for these words taken from the legend?**

- 1) Troop .....
- 2) Serpent .....
- 3) Border .....
- 4) Fate .....
- 5) At risk .....
- 6) To flee .....

**5. Odd one out! Choose the word that does not belong to the group:**

- 1) valley / plain / meadow / peak.
- 2) troops / army / scales / soldiers.
- 3) lookout / king / court / noblemen.
- 4) thrilled / sad / gloomy / depressed.
- 5) cellar / basement / balcony.
- 6) protect / shelter / refuge / trotting.
- 7) hunger / thirst / entertainment / sleep

**6. Complete the following sentences with the correct preposition:**

with from towards by behind around for under for

- 1) The two armies were fighting both ..... power and new territories.
  - 2) The advance of the Christian troops ..... Cazorla was a threat to the Muslim King.
  - 3) The only solution for the Muslim King and his men was leaving Cazorla .....
  - 4) There was a lookout in the castle ..... which the King could see his citizens in the fields.
  - 5) The King thought about the possibility of hiding his daughter in a cellar ..... the castle.
  - 6) There was an urgent need to look ..... shelter.
  - 7) The King provided his daughter ..... food for a long time.
  - 8) On St John's Night people can hear a song ..... the castle.
  - 9) There is a flagstone in that castle that can be pulled ..... a big ring.
- 

**7. Unscramble the words below and use them to complete the sentences:**

neteprs gelsfant aselc otsopr starsmet mokdign

- 1) Once upon a time there was a ..... ruled by a good monarch.
- 2) Just for one night it is OK to sleep on a ..... on the floor.
- 3) The young princess was in a shock when she turned into a .....
- 4) The King's ..... marched in the conquest of new lands.
- 5) The thieves hid the money under a ..... in the pavement.
- 6) Fish have their bodies covered with .....

**The Snake Princess of Cazorla**

1. Choose the right two answers in each line:
- 1) the Muslims, the Christians
  - 2) mountains, a castle
  - 3) fellow citizens, young daughter
  - 4) a mattress, food for some time
  - 5) scales, the skin of a snake
  - 6) little insects, worms
  - 7) the sunlight, the night of Saint John
- 
2. Answer these questions according to the legend:
- 1) Because the Muslim King had his residence there.
  - 2) They left the town.
  - 3) He locked her in a cellar under the castle.
  - 4) She could hear the gates closing and the horses trotting away from the castle.
  - 5) On June, 24th
  - 6) A flagstone on the floor that can be pulled by a huge iron ring.
- 
3. Match these words from the text of the legend and their definition:
- 1) Hunger: d)
  - 2) Herald: j)
  - 3) Lookout: h)
  - 4) Valley: a)
  - 5) Peasant: i)
  - 6) Weed: e)
  - 7) Lodgings: g)
  - 8) Cattle: b)
  - 9) Mattress: c)
  - 10) Trot: f)
- 
4. Can you write a synonym for these words taken from the legend?
- 1) army, group of soldiers...
  - 2) snake
  - 3) frontier
  - 4) destiny
  - 5) in danger
  - 6) to escape, to go away, to leave.
- 
5. Odd one out! Choose the word that does not belong to the group:
- 1) peak
  - 2) scales
  - 3) lookout
  - 4) thrilled
  - 5) balcony
  - 6) trotting
  - 7) entertainment
- 
6. Complete the following sentences with the correct preposition:
- 1) FOR
  - 2) TOWARDS
  - 3) BEHIND
  - 4) FROM
  - 5) UNDER
  - 6) FOR
  - 7) WITH
  - 8) AROUND
  - 9) BY
- 
7. Unscramble the words below and use them to complete the sentences:
- 1) KINGDOM
  - 2) MATTRESS
  - 3) SERPENT
  - 4) TROOPS
  - 5) FLAGSTONE
  - 6) SCALES





Erasmus+